| Vision and Focus: | |
|---|---|
| If we utilize a *purpose* driven plan of continual improvement to communicate the district vision then stakeholders will understand their role in supporting all learners. | |
| High Leverage Strategies | We shall engage shareholders in a process of developing the districts core values and vision for ensuring all students can and will perform at high levels. |
| | We shall identify and communicate roles for all stakeholders to contribute to the support of this vision. |
| | We shall Develop and communicate a clearly articulated continuous plan which includes a clear metric for measuring our success. |

| Supporting Student Climate | |
|---|---|
| If we, build a foundational SEL support and plan, strengthen adult SEL competencies and capacity, promote SEL for students and reflect on data for continuous improvement then we can establish conditions where all learners can be supported and successful | |
| High Leverage Strategies | Build foundational support and plan by establishing a collective vision and plan for SEL, and ensuring aligned resources and ongoing commitment. |
| | Strengthen adult SEL competencies and capacity by cultivating a trusting community that enhances adults' professional, social, emotional, and cultural competencies and their capacity to promote SEL for students. |
| | Promote SEL for students by developing a coordinated approach across classrooms, schools, homes, and communities that ensures consistent, culturally responsive, and developmentally appropriate opportunities for all students to enhance and apply social and emotional competencies to daily tasks and challenges. |
| | Reflect on data for continuous improvement by establishing an ongoing process to collect and use implementation and outcome data to inform decisions and drive improvements |

## Academics and Assessment:

If we understand assessment and collect appropriate data on student performance and gather powerful instructional data, then we can utilize this data to monitor our student achievement goals, and adjust curriculum, professional development and resources as needed.

| High Leverage Strategies | We shall provide structured time for staff to collaboratively review student achievement data and adjust programming. |
| --- | --- |
| | We shall provide professional develop to all instructional staff to ensure that teachers understand the multiple forms of assessment used to drive instruction, including universal screens, diagnostic assessments, and other classroom tools. |
| | We shall review and revise our structures for measuring, understanding and communicating student performance |
| | |

## Academics and Student learning:

If we design meaningful opportunities for students to design and shape their own learning experiences, then students will become increasingly self-directed, independent, and resourceful.

| High Leverage Strategies | We shall provide opportunities for students to engage in authentic inquiry-based research through authentic and rigors capstone projects of their own design in grades 12 and 8. |
| --- | --- |
| | We shall develop a districtwide understanding of "The active learner" aligned with our vision of a graduate though all course levels offered throughout the district, to engage students in reflection personal growth. |
| | We shall include students in our program design process by partnering with students in the development of our strategic plan and in our feedback process. |

## Talent Acquisition

If we ensure that the structures and systems are in place to recruit individuals with the knowledge, skill and talent to support student learning in the classroom then we will positively impact administrator, teacher and staff collective capacity to increase student achievement.

| High Leverage Strategies | We shall increase our capacity to attract the most talented staff by efficiently implanting modern hiring and recruiting practices. |
|---|---|
| | We shall develop and implement talent acquisition strategies for all positions to ensure a robust and talented workforce. |
| | We shall partner with universities and regional staff development programs to identify and onboard talent early and efficiently. |
| | We shall modernize our hiring process to take advantage of efficiencies provided by new technologies and resources. |

## Operations:

If we manage our resources and processes around a shared district vision supported by all stakeholders (Board of Education members, district leadership, educators, staff, and members of the community), then we will be able to support our strategic goals and ensure a positive culture and a Future Ready learning experience for all students.

| High Leverage Strategies | We will purposefully invest and evaluate district resources, to ensure we will have the necessary talent, technologies, infrastructure and finances to promote student achievement. |
|---|---|
| | Implementation of a Districtwide Technology plan that reviews current resources and defines long term strategies and procedures. |
| | We will provide modern learning spaces, technology tools, and school facilities that support the district vision and ensure student learning. |
| | We will purposefully invest and evaluate district resources, to ensure we will have the necessary talent, technologies, infrastructure and finances to promote student achievement. |

**Capacity Building:**

If we ensure that the structures and systems are in place to develop individual and collective leadership knowledge, skill and will to advance instruction, then we will positively impact administrator and teacher practice to increase student achievement.

| High Leverage Strategies | We shall engage all staff in the development of a comprehensive professional development plan that supports our student learning targets. |
| --- | --- |
| | We shall increase our instructional capacity by engaging in peer coaching and professional learning communities to share best practices and increase reflection on current practice. |
| | We shall utilize multiple forms for feedback to measure the engagement of our students |

| Plainfield Public Schools 2021 District Learning Targets | | | |
|---|---|---|---|
| | **Learning Target 1** | **Learning Target 2** | **Learning Target 3** |
| **Focus** | Supporting students wellbeing through the implementation of YALE RULER | | |
| **Learning Leaders** *(who will be primarily responsible for designing and implementing the learning)* | | | |
| **Inputs** Resources assigned to a program including personnel, facilities, equipment, budget, etc. | | | |
| **Activities** How will we engage our professional learning community | | | |
| **Initial Outcomes** Changes in knowledge and skill as a result of initial training | | | |
| **Target Outcomes** Changes in learners' attitudes, aspirations, and behavior as a result of the knowledge and skills acquired. | | | |
| **Intended Results** Best if expressed in terms of students or student outcomes | | | |